

Teachers Talk Connect

Saturday 14th March 2026



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#TTRConnect	Main Hall	G1	G3	G4	F11	F13
10.00-10.25	Registration/Networking/Sponsors					
10.25-10.55	Mainstage 1: Jennifer Webb (followed by Carousel Learning)					
11.00-12.00	ENGLISH	PRIMARY	ORACY	HISTORY/RS	Networking Area	STEM
12.00-12.30	Break/Networking/Sponsors					
12.30-1.30	ENGLISH	PRIMARY	BEHAVIOUR	HISTORY/RS	Networking Area	STEM
1.30-2.05	Break/Networking/Sponsors					
2.05-2.35	Mainstage 2: Ross McGill					
2.35-3.45	BEHAVIOUR	PRIMARY	WRITING	HISTORY/RS	Networking Area	STEM
3.45-4.00	Break/Networking/Sponsors					
4.00-4.45	ENGLISH	PRIMARY	ORACY	HISTORY/RS	Networking Area	STEM
4.45-5.00	Event close and raffle					
5.00 onwards	Networking drinks at Brotherhood of Pursuits Bar					



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10.00-10.25	Registration/Networking/Sponsors					
10.25-10.55	Mainstage 1: Jennifer Webb (followed by Carousel Learning)					
11.00-12.00	Donal Hale Aimee Geraghty Charlotte Doswell Allison Chambers Maddy Barnes	Shannen Doherty Helen Bowen Fozia Nisar	Sarah Davies Clare Price Suzanne Telford	Ali Messer Philip Arkinstall Hachette Learning Kath Holmes John Hough	Networking Area	Joel Kenyon Katie Colley Michael Prince Joanne Crofts Hachette Learning
12.00-12.25	Break/Networking/Sponsors					
12.25-1.30	Haili Hughes Alex Hughes Sarah Dowey Sam Dickinson	Graham Owen Maddy Barnes Joe Stammers Tiyanna Thompson	Tom Derbyshire Kim Atkins	Verity Dove Shannon Clemo Leonnie Waring Time Travel Education	Networking Area	Dave Taylor Mehmet Ali Zekay Matt Man Charlie Desa
1.30-2.05	Break/Networking/Sponsors					
2.05-2.35	Mainstage 2: Ross McGill (followed by Gurdeep Singh)					
2.35-3.45	Barry Wheller Nigel Miller Alun Ebenezer	Kieron Murphy Mark Nichols Hannah Auger Phillip McCabill Ruth Matthews	Nathan Charlesworth Dr Jo Castelino Matthew Moore Joanne Crofts Beth Grimsley	Natasha Raistrick Matt Walby Sean Reece Alice Thomas	Networking Area	Geetika Goyal Mattie Downie Dave Gash Sumaira Rehan Jane McGruer Laura Dufty
3.45-4.00	Break/Networking/Sponsors					
4.00-4.45	Chris Curtis Florence Pope	Kate Owbridge Andrew Davis	Danielle Haigh-Wood Kirsten Fenton & Holly Drummond Andrew Moffat	Sarah Bremner Meredith Day Lyndsey Frederick	Networking Area	Jonathan Hall Heidi Morris Tom Bennison Amber Hadley
4.45-5.00	Event close and raffle					
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Mainstage Speakers

Jennifer Webb - How to Improve Absolutely Anything: principles for driving change in schools

Ross McGill - Live Marking is So Old School

English

Haili Hughes - Rethinking the stage directions in An Inspector Calls
Donal Hale - Curriculum, Pedagogy and Assessment: How they interconnect in English

Chris Curtis - Teaching students to think differently

Alex Hughes - What do they know?

Charlotte Doswell - The Power of Live Modelling in Writing Instruction" - De-mystifying the Writing Process & Making the Implicit Explicit

Aimie Geraghty - Curriculum design and thematic links

Dr Sarah Dowey - Why this? Why now? Embedding Curriculum Narratives for Clarity, Consistency and Progression

Allison Chambers Boreland - The power of live marking in English

Samantha Dickinson - Using TLAC strategies in English lessons

Florence Pope - Approaching poetry - Striking a balance

Maddy Barnes - Are You Really Reading?

Primary

Maddy Barnes - Reading for pleasure - fostering personal responses

Philip McCabill - Strong foundations in early writing

Shannen Doherty - Boundaries and belonging: Tackling disruption while teaching behaviour for learning

Graham Owen - Laying the foundations: Future-ready scientists start in primary

Hannah Auger - The Power of Story

Kate Owbridge - Subject leading in primary and why it matters

Andrew Davis - Who are we becoming? Putting character at the heart of school culture

Helen Bowen - Creating equitable classroom experiences in primary mathematics

Joe Stammers - Getting Attention-Ready: Practical Environments for High-Impact Teaching

Tiyana Thompson - Reducing Inequality: Giving Every Child the Best Start

Kieron Murphy - FRED on Reading

Fozia Nisar - From Closed Doors to Open Classrooms: The Power of Opportunity

History

Philip Arkinstall - Hearing forgotten voices in the history classroom

Verity Dove - Methods of embedding environmental history across a KS3 curriculum

Matt Walby - The Synod of Whitby - a 'lost' turning point in History

Lyndsey Frederick - Raising ambition in the curriculum

Kath Holmes - Practical strategies for developing disciplinary literacy in history

Leonie Waring - Incorporating stories and narrative into KS4 History lessons

Natasha Raistrick - How can maps be used to reveal more about the medieval world and its balance of power to Year 7?

Dr Sarah Bremner - Ancient Democracy and the Modern History Classroom

Sean Reece - The Balkans and the Baltics: Why Europe's smallest states matter more than we think

Meredith Day - Do we teach History as more certain than it actually is?

Ali Messer - Connect, collaborate, avoid?

John Hough - Knowledge organisers: when history becomes a list, thinking becomes optional

Science

Sumaira Rehan - Dual coding and visualising abstract scientific concepts

Joel Kenyon - Using Etymology in Science

David Gash - Energy & Sequencing Research Update

Katie Colley - From Waffle to Wow: helping students to attain Level 3 responses to 6 mark questions in Science

Mattie Downie - Modelling in the Classroom Using Digital Technology

Goyal Geetika - Energy: the most misunderstood topic in school physics

Michael Prince - Concept repair: Diagnosing when re-teaching helps and when it makes learning worse

Joanne Crofts - Assessment literacy in action: Command words, Clarity and Outcomes

Jane MacGruer - Do Now (R)Evolution

Laura Duffy - TLAC strategies

Oracy

Suzi Telford - Talk It Out: Tiny Shifts in Talk That Transform Maths Reasoning

Clare Price - Discussing the difficult - how to help young people debate contentious topics with care and kindness

Rosie Sawtell-Cousins - Striving for active citizenship in the classroom

Sarah Davies - Using oracy to develop literacy

Andrew Moffat - Using oracy to promote inclusion and cohesion

Danielle Haigh-Wood - Developing Oracy opportunities within state schools via extra-curriculars

Kirsten Fenton & Holly Drummond - Finding Their Voice: How Metacognition, Oracy and Learner Identity Transform Learning

Behaviour & Inclusion

Kim Atkins - How SEMH students in a specialist setting get a better deal than mainstream

Alun Ebenezer - From 'Mollycoddling' to Meaningful Inclusion: Rethinking School Culture

Barry Wheller - From Barriers to Breakthroughs - Practical Inclusion for Learners and Staff

Nigel Miller - Growing character and wellbeing through outdoor learning: Why nature matters more than ever

Religious Studies

Shannon Clemo - Reimagining Religious Education through a worldviews curriculum

Alice Thomas - Engaging students in writing extended responses within a Religion and Worldviews Approach

Beth Grimsley - Stretching the Sentence: Making Longer Answers Accessible in RS

Maths

Matt Man - Moving 'em up to a strong start in A Level Maths

David Taylor - The Importance of Success in Assessments

Heidi Morris - Introducing Collecting Like Terms

Mehmet Ali Zekay - Making Thinking Visible: Routines and Mini Whiteboards as a Tool for Learning

Jonathan Hall - Inner and Outer Tasks

Charlie Desa - Systematising retrieval through weekly quizzing

Gurdeep Singh - Developing written communication in A Level Maths students

Amber Hadley - From Silent Sums to Spoken Sense: Oracy in the Maths Classroom

Heidi Morris - Introducing Collecting Like Terms

Writing

Nathan Charlesworth - Making the Invisible Visible: Modelling Behaviour, Thinking, and Writing for Mastery

Matthew Moore - Implementing the Writing Revolution: Developing Writing Stamina

Dr Jo Castelino - Building Scientific Explanations Through Writing

Talk about it on socials with
#TTRConnect